Improving Communication and Consultation

70% of families returned the ‘Communication and Consultation’ survey. A full collation of results is available from the school and a summary of results is attached to this newsletter.

The general feelings of families and staff is that input on these themes is very important and the survey was a positive way forward to improve current practices involving communication to and from families, school and P&C which also includes communication involving consultative decision making.

An example of community consultation to guide and improve student learning and school directions was the process undertaken last year in developing the School Strategic Plan. Community Consultation is becoming more prominent in guiding the future directions of all schools across NSW.

Extract from a recent release by Learning, High Performance and Accountability Directorate

The Community Consultation Project will provide funding and resources to help facilitate and strengthen school based local decision making. Every public school will receive additional funding under the project as a base allocation plus a per capita allocation based on the number of students…..

Schools will be able to use their funding allocation to undertake activities and build capacity across the full spectrum of community engagement, which will be determined at the local level to best suit the context and needs of the school…..

To best utilise this funding for maximum improvement and development of true community engagement, discussions will be held at future P&C meetings and open forums.

Calendar of Events

Week 7

**Tuesday 25th August**
P&C Meeting @ 6:30 pm

**Thursday 27th August**
Gymnastics @ Flyaway Gymnastics in Albury

Week 8

**Monday 31st August**
Mobile Library 1-2 pm

**Thursday 3rd September**
Gymnastics @ Flyaway Gymnastics in Albury

**Friday 4th September**
Ms Hamilton attending a Principal Meeting
Ms Hawkins teaching Yr. 1-6

Week 9

**Monday 7th September**
Chaplaincy Forum with Janice Mitchell

**Tuesday 8th & Wednesday 9th September**
Ms Hamilton attending Principals meeting

**Thursday 10th September**
Walbundrie network of school K-6 PDHPE Day @ Walla Walla Public School

Week 10

**Thursday 17th September**
School Concert 7.00pm @ Brocklesby Hall

**Friday 18th September**
Last day of Term 3 Casual Clothes day
- Students return **Tuesday 6th October**.

Chaplaincy Forum

An information flyer will be sent out next week and a forum will be held at school on the 7th September at 3:30 pm with Janice Mitchell.
Important notice

Burrum Bus Service- Altered Bus Route Direction Changes

Starting Term 4 2015

and Term 2 and Term 4 2016 onwards

The Burrum Bus Service will operate anti clockwise (O’Connell first stop)

Starting Term 4 2016

Terms 1 and 3 the service will operate clockwise (Kenya Lane first)

As stated in recent letter from Burrum bus service to all bus travel families

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P&C Update

Thank you to all who came to the last meeting it was great to see everyone, and to have some issues resolved.
At that meeting we voted to invite Allan Ofak to our next meeting to discuss some concerns with the bus route. Allan has sent a letter to all families who use his service, responding to these concerns, and therefore will not be attending the next meeting. If you feel you still have concerns, the next step is to contact the Department of Transport.

Please find attached a copy of the P&C Grievance, Complaints and Disputes Procedures. Please note that this is for issues between P&C members. For any issues about the school please refer to the School Grievance Procedure.

Our Next P&C Meeting is on 25th August 2015 6.30pm. Hope to see you there.

Vicky Shipard
P&C President.

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Walbundrie Visit

Students who did not participate in the Bernie O’Connor football/netball carnival were invited to attend Walbundrie Public School for the day.

*In the morning we did writing, reading box and spelling games. After lunch we did maths games, counting with feet to make up numbers. After recess we learnt about worms, and the do’s and don’ts for the compost. You can put in teabags, toenails and old hair. They don’t like sugar or citrus food e.g. oranges as worms breath out of their skin and it blocks them from breathing.*

By Amelia, Laine and Brooklyn

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Bernie O’Connor

The students had a great experience at Yerong Creek for the Bernie O’Connor netball/football carnival and mixing/playing with children their own age.

We had a successful day with the Senior A netball team and the Junior football team making it into Grand Finals.

Jessica, Paige and Hailey were part of the Netball Senior B team. Megan and Ava were part of the Netball Junior A Team and Sophie, Emily and Kaitlyn were part of the Netball Junior B team and each played well in their heats.

Natalie and Michala played well all day in Netball Senior A team and won the Grand Final. Congratulations to Natalie for winning the Netball goal shooting competition.

Aaron & Locky played in the Senior Football team, while our Junior Footballers Jake and Darcy were runners up in the Grand Final. Jayden also played in the other Junior Football team and had a great day.

For some of our students it was the first time that they had experienced the atmosphere of a team sports carnival and some even experiencing being part of a sporting team for the first time!

Thank you to the various parents that helped out on the day with both transporting and managing teams.

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Schools - guide for parents, carers and students – Complaints, compliments and suggestions:
Information can be found at:
PSSA Netball Knockout (Combined Walbundrie Network of Schools Team)

Congratulations to the girls (Natalie & Michala) who really showed skill and determination to defeat Edward PS 24-21.

1st Q 5-7 (down)
2nd Q 13-9 (down)
3rd Q 19-18 (up)
4th Q 24-21 (up)

They really fought back hard in the 3rd quarter to take the lead...
Very proud of them!!

The next round is against Griffith east on Monday 24th August at 11:30am (Burrumbuttock) with Lauren Jackson Stadium as a wet weather alternative.

Double Sticker Weekend!
To help you collect even more, we are holding a big Double Sticker Weekend this Friday, Saturday and Sunday only. Customers will get two stickers for every $10 they spend*. The more you collect the more educational equipment you can redeem for your school.

Donations Art Lessons
Do you have any spare tiles, seeds, wool (knitting wool - all colours) that could be donated to the art room for Mrs Wiltshire?

Goal Posts
Do you know who made these goal posts and if so would they like them back? If they could contact the school by Wednesday 26th please. If they are not claimed would someone like them. Please respond by Friday 28th August.

Brocklesby Tennis Club
Are you interested in playing tennis on a Saturday afternoon during the 2015/2016 season?

We have a section 3 team and are looking at putting a section 6 team in for the kids. No experience necessary for section 6, just a willingness to get out there and have a go and enjoy the sport.

If you are interested please call Nicky Boyd on 0427 299 292.
to these students for receiving an Active Learner award ....
For demonstrating Active Learning by being

**Reflective** by...

**Remembering** I use clever ways to remember things that are important to my learning. I take notes, write checklists and reminders; I practise what I have learnt often.

**Planning** I plan steps that I might take when learning. I have a clear idea of what I want to get out of my time. I access resources that I need to be organised.

**Revising** I look over my learning to see how I can improve it next time. I am OK about changing my mind when I have had a better idea or things are not going right.

**Meta-learning** I think about how I can help myself become a better learner. I know my strengths and focus areas to become a better learner. I am interested in becoming a better learner.

**Distilling** I can draw out important features of what I have learnt. I can prioritise the things worth remembering. I take time to think about things deeply over time.

**Resourceful** and using their brains in clever ways by

**Questioning** I ask questions that help me learn about things. I am not afraid of asking questions - Not knowing is OK.

**Making Links** I connect new ideas to things I think and know already.

**Imagining** I can picture/imagine how things might look, sound and feel. I think about situations and possibilities and imagine what might happen. I practice things in my mind before I do them.

**Reasoning** – I can give reasons for how I get to answers.

**Capitalising** I have ways of finding out when I don’t know things. I use the strengths and expertise of others to help me. I make good use of things that help my learning. I will use many different sources to help me learn- other people, books, internet, research papers, etc.

**Responsibility** Thinking about how actions impact on others around them.

**Critical Thinking** You look for the whole picture and evidence before believing something. You actively scrutinise your own position on things. You rely on reasons not emotions. You are OK about feeling confused whilst searching for more information that will provide you with a more total picture. You recognise that your own experiences may bias your judgement but you remain open to new perspectives.

**Being Connected** You actively look for ways to develop connections with others. You welcome a sense of connectedness to your community and environment. You talk about and model ways to show your understanding of global responsibility. You create networks with others easily. You find it easy to relate to people in a variety of situations.

**Open-mindedness** You are open to new ideas, beliefs and opinions. You are considerate and respectful when learning about other people, cultures, and perspectives. You think about your own views on issues and think about the implications of thinking this way. You are interested in other people and their perspectives. You are not easily upset by opinions that differ from your own.

**Accountability** You understand that your choices and actions impact on the people around you. You are willing to stand up for what you think is right. You recognise that the choices of others can impact negatively or positively upon the people around you. You feel a sense of responsibility to people around you.
to these students for receiving an Active Learner award ....

For demonstrating Active Learning by being Reciprocal by ....
Interdependence I know when to learn alone and when to ask others for advice. I know how much interaction it takes to get the job done. I can see that there are some things that cannot be done with others – they are individual tasks.
Collaboration I know what it takes to learn as part of a team. I am aware of how I respond to other people and I manage my feelings when working with them. I respect other people's point of view even when they differ from my own. I understand the rules of teamwork.
Empathy and Listening I pay attention to other people's ideas, feelings and thoughts. I show that I am actively listening by my eye contact and my body language. I think about what it might feel like to be in another person's shoes.
Imitation I watch other people and learn by copying them. I am willing to learn from others. I notice how they approach/learn things and imitate their actions. I can improve my physical skills and absorb ideas, strategies and thinking patterns by observing other people.

Happy Birthday Kaitlyn

Wow what a great day had by all. Everyone looked great dressed up as a book character. Thank you for supporting the book fair. The school received $166.00 worth of free books for the library.

Gymnastics
Bernie O’Connor Carnival